

## References for a Conversation About Play

- American Academy of Pediatrics. 2013. "The Crucial Role of Recess in School." Policy statement. <http://pediatrics.aappublications.org/content/131/1/183.full>.
- Ashiabi, G. 2007. "Play in the Preschool Classroom: Its Socioemotional Significance and the Teacher's Role in Play." *Early Childhood Education Journal* 35 (2): 199–207.
- Copple, C., & S. Bredekamp. 2009. *Developmentally Appropriate Practice in Early Childhood Programs Serving Children From Birth Through Age 8*. Washington DC: NAEYC.
- Epstein, A. 2014. *The Intentional Teacher: Choosing the Best Strategies for Young Children's Learning*. Rev. ed. Washington, DC: NAEYC.
- Hirsh-Pasek, K., & R.M Golinkoff. 2015. "Introduction." In *Spotlight on Young Children: Exploring Play*, eds. H. Bohart, K. Charner, & D. Koralek, 1–4. Washington, DC: NAEYC. [www.naeyc.org/books/spotlight\\_on\\_young\\_children\\_exploring\\_play\\_excerpt](http://www.naeyc.org/books/spotlight_on_young_children_exploring_play_excerpt)
- Hirsh-Pasek, K., R.M Golinkoff, L.E. Berk, & D.G. Singer. 2009. *A Mandate for Playful Learning in Preschool: Presenting the Evidence*. New York: Oxford University Press.
- International Play Association. 1977. "The IPA Declaration of the Child's Right to Play." <http://ipaworld.org/childs-right-to-play/the-childs-right-to-play>.
- NAEYC. 2009. "Developmentally Appropriate Practice in Early Childhood Programs Serving Children From Birth Through Age 8." Position statement. [www.naeyc.org/files/naeyc/file/positions/PSDAP.pdf](http://www.naeyc.org/files/naeyc/file/positions/PSDAP.pdf).
- NAEYC and the National Association of Early Childhood Specialists in State Departments of Education (NAECS/SDE). 2003. "Early Childhood Curriculum, Assessment, and Program Evaluation." Joint position statement. [www.naeyc.org/files/naeyc/file/positions/pscape.pdf](http://www.naeyc.org/files/naeyc/file/positions/pscape.pdf).
- Roskos, K., & J. Christie. 2001. "Examining the Play-Literacy Interface: A Critical Review and Future Directions." *Journal of Early Childhood Literacy* 1 (1): 59–89.
- Sarama, J., & D.H. Clements. 2009. "Building Blocks and Cognitive Building Blocks: Playing to Know the World Mathematically." *American Journal of Play* 1 (3): 313–37.
- Singer, D.G., R.M. Golinkoff, & K. Hirsh-Pasek, eds. 2006. *Play = Learning: How Play Motivates and Enhances Children's Cognitive and Social-Emotional Growth*. New York: Oxford University Press.
- United Nations General Assembly. 1959. "Resolutions Adopted on the Reports of the Third Committee." <http://www.refworld.org/pdfid/3ae6b38e3.pdf>.
- Virginia Department of Education, Office of Humanities and Early Childhood. 2013. "Virginia's Preschool Curriculum Review Rubric and Planning Tool." Richmond, VA: Virginia Department of Education. [www.doe.virginia.gov/instruction/early\\_childhood/preschool\\_initiative/preschool\\_rubric.pdf](http://www.doe.virginia.gov/instruction/early_childhood/preschool_initiative/preschool_rubric.pdf).
- Weisberg, D.S., J.M Zosh, K. Hirsh-Pasek, & R.M. Golinkoff. 2013. "Talking It Up: Play, Language Development, and the Role of Adult Support." *American Journal of Play* 6 (1): 39–54.