

# Uncertainty Ahead Means Instability Now

## Why Families, Children, Educators, Businesses, and States Need Congress to Fund Child Care

December 2022

### PUERTO RICO



**The problems are clear:** Families can't find or afford child care because compensation is too low to attract and retain early childhood educators. As federal relief dollars that have saved the sector from complete collapse begin to dry up, the stability those dollars brought to programs will disappear with the funding.

**The solutions are clear:** The public benefits from public investments in child care and early learning. Congress needs to build on the successes of child care funding to prioritize additional, sustainable investments that ensure programs and educators can meet the needs of families, children, and businesses, and states can continue to build towards an early childhood education system that works.

In October 2022, more than 12,000 early childhood educators from all states and settings—including faith-based programs, family child care homes, Head Starts, and child care centers—responded to a new ECE field survey from the National Association for the Education of Young Children (NAEYC). The results of this survey continue to show that relief helped, but uncertainty about the future is impacting the present.

### Here are some reflections from survey respondents in Puerto Rico:

*“We are actively dealing with Hurricanes and other issues and the support for mental wellness for children and families has been at the forefront of the work that we have done. I think that is what is most important--having events that promote getting therapy and give families in our most vulnerable areas the support they need in real time.”—Coach/Professional Development professional*

*“La extensión de la ayuda podría ayudar a que el centro obtenga materiales y más beneficios.”—Director/ Administrador*

*“El compromiso del personal que lleva mas tiempo en el programa. El personal mas joven se mueven especialmente por mayor salario y por tener mayor tiempo para disfrutar de tiempos de vacaciones.”—Entrenador / Especialista en desarrollo profesional*

## Here's a brief summary of the survey data from Puerto Rico:

Note that due to the small sample size, Puerto Rico's data is reported using numbers, while the national data is reported using percentages.

	PUERTO RICO	NATIONAL
Sample Size	15	12,897
Child Care Center	4	47.7%
Family Child Care	1	18.6%
<b>STABILIZATION GRANTS<sup>1</sup></b>		
Total reporting that their program would have closed without grants	3	34.0%
Total reporting that they believe their last payment will be in 2023	9	61.0%
Total reporting that they do not know when their last payment will be	6	27.0%
<b>When stabilization grants end:</b>		
Total reporting their programs will have to cut wages or be unable to sustain wage/salary increases	3	23.0%
<b>STAFFING AND SUPPLY</b>		
<b>Current Challenges</b>		
Total reporting that their program is currently experiencing a staffing shortage	10	67.0%
<b>Among respondents in programs with a staffing shortage:</b>		
› Reporting they are serving fewer children	2	45.4%
› Reporting a longer waitlist	2	37.4%
<b>Future Challenges</b>		
Total indicating "yes" or "maybe" to considering leaving their job or closing their family child care home	2	29.2%
Number one thing needed to stay	More respect	Competitive wages
<b>ECE WORKFORCE WELL-BEING</b>		
Total respondents experiencing financial insecurity in the last year	6	29.5%
Total respondents who received more money from a wage increase or supplement in the last year	4	49.4%
Total indicating that burnout/exhaustion are "greatly" or "to some extent" contributing to problems retaining teachers	11	78.0%

**Methodology** This online survey, created and conducted by NAEYC using SurveyMonkey, represents the responses of a non-randomized sample of 13,037 individuals working in early childhood education settings who completed the survey in English or Spanish between October 5-23, 2022. To generate a more representative national sample from the pool of responses, a probability proportional to size (PPS) methodology was used to pull samples by state that are benchmarked to the share of the total early childhood workforce by state. These shares were calculated by the authors from the Bureau of Labor Statistics May 2021 Occupational Employment and Wage Statistics (Codes: 11-9031, 25-2011, 25-2051, 39-9011). The final sample size for the national-level analysis is 12,897. In contrast, for the state-level analysis, the entire sample of responses from each state were used. We are unable to supply detailed analysis in states for which there are very small sample sizes across sub-groups. Respondents were asked to select any setting that applied to them. They could choose from the following list: child care center, family child care home, non-profit, for-profit, school-based, Head Start, faith-based, multi-site. For this brief, only the percentages for child care center and family child care are reported.

The survey links were shared widely through email newsletters, listservs, social media, and via partnerships, and 10 randomly selected respondents were provided with a \$100 gift card for participation in a sweepstakes. Given the constantly changing and widely varying nature of the crisis, the broad analysis from this survey is intended to present the experiences of the respondents, as captured in the moment that they take the survey, with extrapolations for the experiences of the field and industry at large. Additional information available at [www.naeyc.org/pandemic-surveys](http://www.naeyc.org/pandemic-surveys)

1. For more state-level information about the receipt of stability grants in Puerto Rico, please see ACF's state profiles. [https://www.acf.hhs.gov/sites/default/files/documents/occ/Puerto\\_Rico\\_ARP\\_Child\\_Care\\_Stabilization\\_FactSheet.pdf](https://www.acf.hhs.gov/sites/default/files/documents/occ/Puerto_Rico_ARP_Child_Care_Stabilization_FactSheet.pdf)