

# P2P IMPLEMENTATION STRATEGY AND TIMELINE

## P2P Implementation Strategy and Timeline

*This section of the study guide should help you reflect on some additional core questions of Power to the Profession, such as: How is this initiative structured? What is the timeline? How are multiple and diverse perspectives being sought out and considered?*

### Source document

- [Introduction to Power to the Profession](#)

Webinar hosted by Rhian Evans Allvin, CEO, NAEYC

### Summary statements

1. All professions have a common identity and framework. The early childhood education profession must be better defined in order to make as a stronger and more coherent case for increased public investments. The profession needs these public investments to better serve young children and their families.

2. Power to the Profession is a collective and national effort to create a unifying framework that defines the early childhood education profession. Power to the Profession is structured into a series of eight coordinated, iterative, and strategic Decision Cycles that provide opportunity for guidance, partnership and leadership at national, state, and local levels. Through these Decision Cycles we will collectively determine preparation expectations, professional competencies, practice standards, nomenclature, compensation guidelines, higher education accountability, resources, and required infrastructure.

3. The holistic and comprehensive approach that undergirds the Power to the Profession requires a wide and deep net of engagement and responsiveness. The National Taskforce, comprised of 15 national organizations that represent large numbers of early childhood educators, is one leg of the three-legged stool that, in this case, is supported by the Stakeholders and the individual members of the field as the other legs.

Direction, criticism, feedback, and recommendations will be gathered through surveys, national and local conferences, focus group conversations, response letters, conference calls, online discussions, and expert interviews.

4. This process began in January 2017 and will end in December 2018 with the first iteration of the unifying framework of the early childhood education profession. We will collectively and continuously revise this framework to respond to research and practice.

5. Once this first iteration of the early childhood education profession begins to take shape, efforts will shift to the design and implementation of a robust policy and financing agenda coupled with a public awareness campaign. The goal is to ensure that this unifying framework is reflected in state and federal policies that govern the practice of early childhood educators. While it may take years to fully implement the framework in state and federal policies, the early childhood education profession will leverage strategic opportunities to systematically bring the profession closer to our goal.

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## Review (Points to note)

- Note the [eight Decision Cycles](#) and the complex topics that will be addressed as we create this unifying framework.
- Note that this is our time to define the profession on our own terms – the field is at the center of these decisions.
- Note the importance of your role as an individual and as a member of the professional [organizations](#) guiding Power to the Profession.
- Note that the goal is to ensure that this unifying framework created through Power to the Profession is reflected in state and federal policies.

## Reflect (questions to consider)

- What makes you excited about this opportunity to define and advance the early childhood education profession? What can be done to maximize this excitement?
- What makes you nervous about this opportunity to define and advance the early childhood education profession? What can be done to minimize this anxiety?
- Given the critical need for this initiative to reflect a range of diverse perspectives, what actions and activities could increase and sustain diverse engagement?
- What intentional decisions, policy recommendations, and actions steps do you think could help reduce the impact of structural racism, elitism, sexism, and bias?

## Respond (join and inform the movement)

- [Sign-up](#) to inform unifying decisions and receive updates. Invite others to sign-up.
- Organize a Power to the Profession discussion (or series of discussions) with your work colleagues (i.e. an informal lunch discussion, designate time during a staff meeting, etc.)
- [Co-host](#) a Power to the Profession convening in your community. This can include focus sessions, panels, keynote addresses, and workshops at local, state, and national meetings/conferences.
- [Share](#) your burning questions and reflections.
- Let's chat during our [virtual office hours](#).