Power to the Profession

The Early Childhood Education Profession within the Early Childhood Field

Pedagogical and Instructional Administrators guiding the practice of Early Childhood Educators will also be impacted by Power to the Profession.

Currently, in some contexts, these individuals may be referred to as Directors, Assistant Directors, Principals, Education Managers, Supervisors, Mentors or Training and Technical Assistance Providers. Early Childhood
Educators providing
direct services to
young children birth
through age 8 will
be the primary, but
not singular, focus
of the Power to the
Profession initiative
in 2017 through 2018.

Early

Childhood

Educators

Must meet guidelines established by the profession to practice as Pedagogical or Instructional Administrators

> Pedagogical & Instructional Administrators

Must meet guidelines established by the profession to practice as Higher Education Faculty

Higher Education Faculty A subset of **Higher Education Faculty**instructing, observing, and monitoring the practice of aspiring
Early Childhood
Educators will also be impacted by Power to the Profession.

Currently, in some contexts, these individuals may be referred to as Teacher Educators or clinical faculty. These are often the faculty responsible for teaching methods courses and supervising field experiences.

Those who manage the **Business or Operations** of an early learning program but do not provide instructional or pedagogical

oversight.

Those who work directly with young children and do not meet the guidelines established by the profession.

Business or Operations Administrators

Individuals
Not Meeting
Professional
Qualifications

Education <u>Profession</u>

Early Childhood

Early Childhood <u>Field</u>

> Children's Librarians

Pediatricians

Home Visitors

> Mental Health Consultants

Policy or Advocacy Specialists