

**NAEYC Commission on the Accreditation of
Early Childhood Higher Education Programs
Accreditation Actions
Summer 2020**

During summer 2020, the NAEYC Commission on Commission on the Accreditation of Early Childhood Higher Education Programs issued accreditation actions related to the following programs:

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>Danville Community College (VA)</u> AAS Early Childhood Education	Candidate	N/A	This program was approved by the Commission to host a site visit in pursuit of a first-time accreditation decision after having submitted an accepted Self-Study Report.
<u>Pennsylvania Highlands Community College (PA)</u> AAS Child Development	Candidate	N/A	This program was approved by the Commission to host a site visit in pursuit of a first-time accreditation decision after having submitted an accepted Self-Study Report.
<u>San Jose City College (CA)</u> AAS Early Childhood Education; AS Transfer Early Childhood Education	Candidate	N/A	This program was approved by the Commission to host a site visit in pursuit of a first-time accreditation decision after having submitted an accepted Self-Study Report.
<u>Thomas Nelson Community College (VA)</u> Early Childhood Development	Candidate	N/A	This program was approved by the Commission to host a site visit in pursuit of a first-time accreditation decision after having submitted an accepted Self-Study Report.
<u>Wallace State Community College (AL)</u> AAS Child Development	Candidate	N/A	This program was approved by the Commission to host a site visit in pursuit of a first-time accreditation decision after having submitted an accepted Self-Study Report.

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>Dyersburg Community College (TN) AAS Early Childhood Education</u>	Accreditation renewed with conditions	July 2020-July 2022	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6, a lack of qualitative distinctions between levels of candidate performance on assessments, and the ability to collect performance data on all candidates. These conditions must be addressed within the first two annual reports to maintain accreditation.
<u>Ivy Tech Community College Sellersburg (IN) AS and AAS Early Childhood Education</u>	Accreditation renewed with conditions	July 2020-July 2022	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6 and a lack of qualitative distinctions between levels of candidate performance on assessments. These conditions must be addressed within the first two annual reports to maintain accreditation.

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>Macomb Community College (MI) AAS Education: Early Childhood Studies</u>	Accreditation renewed with conditions	July 2020-July 2022	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6; a lack of qualitative distinctions between levels of candidate performance on assessments; the ability to demonstrate all candidates practice in an adequate variety of early learning settings; and the ability to demonstrate the program is collecting, analyzing, and using data to improve teaching and learning. These conditions must be addressed within the first two annual reports to maintain accreditation.
<u>Clarion University of Pennsylvania (PA) AS Early Childhood Education</u>	Accreditation continued	March 2019-March 2026	The Commission determined this program provides sufficient learning opportunities and field experiences for candidates related to the NAEYC Initial Standards for Early Childhood Professional Preparation Programs, and is adequately assessing candidate performance related to the standards to improve teaching and learning.

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>Collin College (TX) AAS Early Childhood Educator</u>	Accreditation continued	March 2018-March 2025	The Commission determined this program provides sufficient learning opportunities and field experiences for candidates related to the NAEYC Initial Standards for Early Childhood Professional Preparation Programs, and is adequately assessing candidate performance related to the standards to improve teaching and learning.
<u>Del Mar College (TX) AAS Child Development/Early Childhood</u>	Accreditation continued	March 2019-March 2026	The Commission determined this program provides sufficient learning opportunities and field experiences for candidates related to the NAEYC Initial Standards for Early Childhood Professional Preparation Programs, and is adequately assessing candidate performance related to the standards to improve teaching and learning.
<u>Ivy Tech Community College Indianapolis (IN) AS and AAS Early Childhood Education</u>	Accreditation continued	March 2018-March 2025	The Commission determined this program provides sufficient learning opportunities and field experiences for candidates related to the NAEYC Initial Standards for Early Childhood Professional Preparation Programs, and is adequately assessing candidate performance related to the standards to improve teaching and learning.

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>Lansing Community College (MI) AAA Child Development and Early Education</u>	Accreditation continued	March 2018-March 2025	The Commission determined this program provides sufficient learning opportunities and field experiences for candidates related to the NAEYC Initial Standards for Early Childhood Professional Preparation Programs, and is adequately assessing candidate performance related to the standards to improve teaching and learning.
<u>Montgomery County Community College (PA) AA Education in the Early Years: Birth through Fourth Grade</u>	Accreditation continued	March 2018-March 2025	The Commission determined this program provides sufficient learning opportunities and field experiences for candidates related to the NAEYC Initial Standards for Early Childhood Professional Preparation Programs, and is adequately assessing candidate performance related to the standards to improve teaching and learning.
<u>Red Rocks Community College (CO) AA Early Childhood Teacher Education; AAS Early Childhood Education</u>	Accreditation continued	March 2019-March 2026	The Commission determined this program provides sufficient learning opportunities and field experiences for candidates related to the NAEYC Initial Standards for Early Childhood Professional Preparation Programs, and is adequately assessing candidate performance related to the standards to improve teaching and learning.
<u>Southeast Arkansas Community College (AR) AAS Early Childhood Paraprofessional Technology</u>	Accreditation expired	N/A	The Commission determined the program did not successfully meet all previously issued conditions within its first two annual reports.

About the Accreditation Decisions

“Accreditation Granted” refers to programs that have achieved accreditation for the first time. Those accredited with conditions are initially accredited for two years. Strengths in these programs indicate the programs' capacity to address identified concerns within two annual report cycles. If they meet the conditions within two years, they will be granted continued accreditation for the remainder of a total seven year accreditation period.

“Accreditation Renewed” refers to previously accredited programs that have achieved accreditation again. Those renewed with conditions are initially renewed for two years. Strengths in these programs indicate the programs' capacity to address identified concerns within two annual report cycles. If they meet the conditions within two years, they will be granted continued accreditation for the remainder of a total seven year accreditation period.

“Accreditation Continued” refers to programs that were previously “Accredited with Conditions” or “Accredited with Probation” and have now satisfactorily met their conditions or terms of probation, therefore extending their term for the remainder of a seven year accreditation period.

“Accreditation Expired” indicates that a program was found not to have met either their previously issued conditions or their terms of probation within two annual reports.

“Not Accredited” indicates that a program was found not to have met one or more standards.