

**NAEYC Commission on the Accreditation of
Early Childhood Higher Education Programs
Accreditation Actions
Spring 2022**

During spring 2022, the NAEYC Commission on Commission on the Accreditation of Early Childhood Higher Education Programs issued accreditation actions related to the following programs:

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
College of the Canyons (CA) – A.S.T. Early Childhood Education	Accredited with Conditions	March 2022 – March 2024	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 2-6, a lack of distinctions between levels of candidate performance on assessments, the ability to provide performance data for all candidates on all Key Assessments, the ability to demonstrate the program is analyzing and using data to improve teaching and learning related to the standards, and the ability to demonstrate all candidates observe and practice with an adequate variety of age groups and in an adequate variety of early learning settings. These conditions must be addressed within the first two annual reports to maintain accreditation.
Florida Gateway College – B.S. Early Childhood Education	Accredited with Conditions	March 2022 – March 2024	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6. These conditions must be addressed within the first two annual reports to maintain accreditation.

<p>Muskegon Community College (MI) – A.S.A. Early Childhood Education and A.A.S. Child Development Associate</p>	<p>Accredited with Conditions</p>	<p>March 2022 – March 2024</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1, 2, 3, and 6, a lack of objective and/or qualitative distinctions between levels of candidate performance on assessments, and disaggregation of data by program. These conditions must be addressed within the first two annual reports to maintain accreditation.</p>
<p>University of West Alabama (AL) – B.S. Elementary Education Major K-6 includes certification in Early Childhood P-3</p>	<p>Accredited with Conditions</p>	<p>March 2022 – March 2024</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6. These conditions must be addressed within the first two annual reports to maintain accreditation.</p>
<p>Western Kentucky University (KY) – B.S. Family and Consumer Science in Child Studies</p>	<p>Accredited with Conditions</p>	<p>March 2022 – March 2024</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 2-6, the ability to provide performance data for all candidates on one Key Assessment, and candidate proficiency on Standards 2, 3, 4, and 5. These conditions must be addressed within the first two annual reports to maintain accreditation.</p>
<p>City Colleges of Chicago – Harold Washington College (IL) – A.A.S. Child Development: Preschool Education</p>	<p>Accreditation Renewed</p>	<p>March 2022-March 2029</p>	<p>The Commission determined this program provides sufficient learning opportunities and field experiences for candidates related to the NAEYC Initial Standards for Early Childhood Professional Preparation Programs, and is adequately assessing candidate performance related to the standards to improve teaching and learning.</p>

<p>Central Arizona College (AZ) – A.A.S. Early Childhood Education</p>	<p>Accreditation Renewed with Conditions</p>	<p>March 2022 – March 2024</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6. These conditions must be addressed within the first two annual reports to maintain accreditation.</p>
<p>City Colleges of Chicago – Kennedy King College (IL) – A.A.S. Child Development: Preschool Education</p>	<p>Accreditation Renewed with Conditions</p>	<p>March 2022 – March 2024</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6, a lack of distinction between levels of candidate performance on assessments, the ability to demonstrate the program is analyzing and using data to improve teaching and learning related to the standards, and candidate proficiency on Standards 1-6. These conditions must be addressed within the first two annual reports to maintain accreditation.</p>
<p>Cleveland State Community College (TN) – A.A.S. Early Childhood Education</p>	<p>Accreditation Renewed with Conditions</p>	<p>March 2022 – March 2024</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6, a lack of objective and/or qualitative distinctions between levels of candidate performance on assessments, and ensuring one key assessment meets criteria for an acceptable assessment. These conditions must be addressed within the first two annual reports to maintain accreditation.</p>

<p>Johnston Community College (NC) – A.A.S. Early Childhood Education</p>	<p>Accreditation Renewed with Conditions</p>	<p>March 2022 – March 2024</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6, a lack of objective and/or qualitative distinctions between levels of candidate performance on assessments, the ability to provide performance data for all candidates on all Key Assessments, and ensuring one key assessment meets criteria for an acceptable assessment. These conditions must be addressed within the first two annual reports to maintain accreditation.</p>
<p>Nash Community College (TN) – A.A.S. Early Childhood Education</p>	<p>Accreditation Renewed with Conditions</p>	<p>March 2022 – March 2024</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6 and a lack of qualitative/objective distinctions between levels of candidate performance on assessments. These conditions must be addressed within the first two annual reports to maintain accreditation.</p>
<p>Nashville State Community College (TN) – A.A.S. Early Childhood Education</p>	<p>Accreditation Renewed with Conditions</p>	<p>March 2022 – March 2024</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 2 and 6 and a lack of objective and/or qualitative distinctions between levels of candidate performance on assessments. These conditions must be addressed within the first two annual reports to maintain accreditation.</p>

<p>Owens Community College (OH) – A.A.S. Early Childhood Education Technology</p>	<p>Accreditation Renewed with Conditions</p>	<p>March 2022 – March 2024</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6 and a lack of objective and/or qualitative distinctions between levels of candidate performance on assessments. These conditions must be addressed within the first two annual reports to maintain accreditation.</p>
<p>Pellissippi State Community College (TN) – A.A.S. Early Childhood Education</p>	<p>Accreditation Renewed with Conditions</p>	<p>March 2022 – March 2024</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6 and a lack of objective and/or qualitative distinctions between levels of candidate performance on assessments. These conditions must be addressed within the first two annual reports to maintain accreditation.</p>
<p>Spartanburg Community College (SC) – A.A.S. Early Care and Education</p>	<p>Accreditation Renewed with Conditions</p>	<p>March 2022 – March 2024</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6. These conditions must be addressed within the first two annual reports to maintain accreditation.</p>
<p>Tri-County Technical College (SC) – A.A.S. Early Care and Education</p>	<p>Accreditation Renewed with Conditions</p>	<p>March 2022 – March 2024</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, a concern was identified related to the alignment of assessments that measure candidate performance to Standard 5. This condition must be addressed within the first two annual reports to maintain accreditation.</p>

About the Accreditation Decisions

“Accreditation Granted” refers to programs that have achieved accreditation for the first time. Those accredited with conditions are initially accredited for two years. Strengths in these programs indicate the programs' capacity to address identified concerns within two annual report cycles. If they meet the conditions within two years, they will be granted continued accreditation for the remainder of a total seven year accreditation period.

“Accreditation Renewed” refers to previously accredited programs that have achieved accreditation again. Those renewed with conditions or probation are initially renewed for two years. If they meet the conditions/terms of probation within two years, they will be granted continued accreditation for the remainder of a total seven year accreditation period.

“Accreditation Continued” refers to programs that were previously “Accredited with Conditions” or “Accredited with Probation” and have now satisfactorily met their conditions or terms of probation, therefore extending their term for the remainder of a seven year accreditation period.

“Accreditation Expired” indicates that a program was found not to have met either their previously issued conditions or their terms of probation within two annual reports.

“Not Accredited” indicates that a program was found not to have met one or more standards.