

**NAEYC Commission on the Accreditation of
Early Childhood Higher Education Programs
Accreditation Actions
Summer 2022**

During summer 2022, the NAEYC Commission on Commission on the Accreditation of Early Childhood Higher Education Programs issued accreditation actions related to the following programs:

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>Eastern University (PA)</u> B.S. Early Childhood Education	Candidate	N/A	This program was approved by the Commission to host a site visit in pursuit of a first-time accreditation decision after having submitted an accepted Self-Study Report.
<u>Guilford Technical Community College (NC)</u> A.A.S. Early Childhood Education	Accreditation continued	March 2021-March 2028	The Commission determined the program has successfully met all previously issued conditions.
<u>Denmark Technical College (SC)</u> A.A.S. Early Care and Education	Accreditation continued	March 2020-March 2027	The Commission determined the program has successfully met all previously issued conditions.
<u>Midlands Technical College (SC)</u> A.A.S. Early Care and Education	Accreditation continued	March 2020-March 2027	The Commission determined the program has successfully met all previously issued conditions.
<u>Davidson-Davie Community College (NC)</u> A.A.S. Early Childhood Education	Accreditation continued	March 2020-March 2027	The Commission determined the program has successfully met all previously issued conditions.
<u>Northwestern Connecticut Community College (CT)</u> A.S. Early Childhood Education	Conditions not yet met; New condition to be addressed by year 3	March 2020-August 2024	The Commission determined the program has not yet met all conditions. Remaining conditions must be met in year 2 to maintain accreditation. In addition, a new condition was added related to alignment of assessments to the 2020 <i>Professional Standards and Competencies</i> . This new condition must be addressed by year 3 to maintain accreditation.

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>Danville Community College (VA) A.A.S. Early Childhood Education</u>	Conditions not yet met; New condition to be addressed by year 3	March 2021-August 2024	The Commission determined the program has not yet met all conditions. Remaining conditions must be met in year 2 to maintain accreditation. In addition, a new condition was added related to assessment descriptions of expected candidate performance. This new condition must be addressed by year 3 to maintain accreditation.
<u>Orangeburg-Calhoun Technical College (SC) A.A.S. Early Care and Education</u>	Conditions not yet met	March 2021-August 2023	The Commission determined the program has not yet met all conditions. Remaining conditions must be met in year 2 to maintain accreditation.
<u>Ivy Tech Community College of Indiana – Southern Indiana (Sellersburg) (IN) A.S. Early Childhood Education; A.A.S. Early Childhood Education</u>	Conditions not yet met	July 2020-December 2022	The Commission determined the program has not yet met all conditions. Remaining conditions must be met in year 2 to maintain accreditation.
<u>Chattanooga State Community College (TN) A.S. Early Childhood Education and Administration</u>	Accreditation renewed	July 2022-July 2029	The Commission determined this program provides sufficient learning opportunities and field experiences for candidates related to the NAEYC Initial Standards for Early Childhood Professional Preparation Programs, and is adequately assessing candidate performance related to the standards to improve teaching and learning.

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>Northampton Community College (PA) A.A.S. Early Childhood</u>	Accreditation renewed with conditions	July 2022-December 2024	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6, and the ability to demonstrate the program is analyzing and using data to improve teaching and learning related to the standards. These conditions must be addressed within the first two annual reports to maintain accreditation.
<u>Massasoit Community College (MA) A.S. Early Childhood Education and Administration</u>	Accreditation renewed with conditions	July 2022-December 2024	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6, a lack of objective and qualitative distinctions between levels of candidate performance on assessments, adherence to portfolio-as-assessment guidelines, and the ability to demonstrate the program is analyzing and using data to improve teaching and learning related to the standards. These conditions must be addressed within the first two annual reports to maintain accreditation.

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>Massachusetts Bay Community College (MA)</u> A.A. Liberal Arts: Early Childhood Education; A.S. Early Childhood Education	Accreditation renewed with conditions	July 2022-December 2024	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessment instructions to rubrics and a lack of qualitative distinctions between levels of candidate performance on assessments. These conditions must be addressed within the first two annual reports to maintain accreditation.
<u>Grand Rapids Community College (MI)</u> A.A.A.S. Child Development; A.A.A.S. Child Development w/ MTA	Accreditation renewed with conditions	July 2022-December 2024	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the assessment descriptions of expected candidate performance, the ability to provide performance data for all candidates on all Key Assessments, and adherence to portfolio-as-assessment guidelines. These conditions must be addressed within the first two annual reports to maintain accreditation.
<u>Ivy Tech Community College of Indiana – Fort Wayne (IN)</u> A.S. Early Childhood Education & A.A.S. Early Childhood Education	Accreditation renewed with conditions	July 2022-December 2024	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6. These conditions must be addressed within the first two annual reports to maintain accreditation.

<p><u>Ivy Tech Community College of Indiana – Muncie and Anderson Campuses (IN) A.S. Early Childhood Education & A.A.S. Early Childhood Education</u></p>	<p>Accreditation renewed with conditions</p>	<p>July 2022-December 2024</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6. These conditions must be addressed within the first two annual reports to maintain accreditation.</p>
<p><u>Ivy Tech Community College of Indiana – Bloomington (IN) A.S. Early Childhood Education & A.A.S. Early Childhood Education</u></p>	<p>Accreditation renewed with conditions</p>	<p>July 2022-December 2024</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6. These conditions must be addressed within the first two annual reports to maintain accreditation.</p>
<p><u>Ivy Tech Community College of Indiana – Lafayette (IN) A.S. Early Childhood Education & A.A.S. Early Childhood Education</u></p>	<p>Accreditation renewed with conditions</p>	<p>July 2022-December 2024</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6 and the ability to demonstrate all candidates observe and practice with an adequate variety of age groups and in an adequate variety of early learning settings. These conditions must be addressed within the first two annual reports to maintain accreditation.</p>

<p><u>Ivy Tech Community College of Indiana – Kokomo (IN) A.S. Early Childhood Education & A.A.S. Early Childhood Education</u></p>	<p>Accreditation renewed with conditions</p>	<p>July 2022-December 2024</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6. These conditions must be addressed within the first two annual reports to maintain accreditation.</p>
<p><u>Ivy Tech Community College of Indiana – Evansville (IN) A.S. Early Childhood Education & A.A.S. Early Childhood Education</u></p>	<p>Accreditation renewed with conditions</p>	<p>July 2022-December 2024</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6 and the ability to demonstrate the program is analyzing and using data to improve teaching and learning related to the standards. These conditions must be addressed within the first two annual reports to maintain accreditation.</p>

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>Maricopa – Mesa Community College (AZ) A.A.S. Early Learning and Development</u>	Accreditation granted with conditions	July 2022-December 2024	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1, 2, 3, 4, and 6; a lack of objective and/or qualitative distinctions between levels of candidate performance on assessments; and the ability to demonstrate the program is analyzing and using data to improve teaching and learning related to the standards. These conditions must be addressed within two response to conditions reports to maintain accreditation.
<u>Maricopa – Glendale Community College (AZ) A.A.S. Early Childhood Education</u>	Accreditation granted with conditions	July 2022-December 2024	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1, 2, 3, 4, and 6, and a lack of objective and/or qualitative distinctions between levels of candidate performance on assessments. These conditions must be addressed within two response to conditions reports to maintain accreditation.

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<u>Tarrant County College (TX) A.A.S. Child Development</u>	Accreditation granted with conditions	July 2022-December 2024	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to a lack of objective and/or qualitative distinctions between levels of candidate performance on assessments. These conditions must be addressed within two response to conditions reports to maintain accreditation.
<u>De Anza College (CA) A.A. Child Development</u>	Accreditation expired	N/A	The Commission determined the program did not successfully meet all previously issued conditions within its first two annual reports.

About the Accreditation Decisions

“Accreditation Granted” refers to programs that have achieved accreditation for the first time. Those accredited with conditions are initially accredited for two years. Strengths in these programs indicate the programs' capacity to address identified concerns within two annual report cycles. If they meet the conditions within two years, they will be granted continued accreditation for the remainder of a total seven year accreditation period.

“Accreditation Renewed” refers to previously accredited programs that have achieved accreditation again. Those renewed with conditions are initially renewed for two years. Strengths in these programs indicate the programs' capacity to address identified concerns within two annual report cycles. If they meet the conditions within two years, they will be granted continued accreditation for the remainder of a total seven-year accreditation period.

“Accreditation Continued” refers to programs that were previously “Accredited with Conditions” or “Accredited with Probation” and have now satisfactorily met their conditions or terms of probation, therefore extending their term for the remainder of a seven-year accreditation period.

“Conditions Not Yet Met” refers to programs that have submitted a first Response to Conditions report for which the Commission determined progress had been made but conditions have not yet been fully met. “New Condition to be Addressed by Year 3” indicates that while addressing original conditions in a first Response to Conditions report, the program created new concerns.

“Accreditation Expired” indicates that a program was found not to have met either their previously issued conditions or their terms of probation within two annual reports.

“Not Accredited” indicates that a program was found not to have met one or more standards.