

**NAEYC Commission on the Accreditation of
Early Childhood Higher Education Programs
Accreditation Actions
November 2020**

During fall 2020, the NAEYC Commission on Commission on the Accreditation of Early Childhood Higher Education Programs issued accreditation actions related to the following programs:

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>Auburn University, AL</u> – B.S. Human Development and Family Studies (Infancy and Preschool Concentration)	Candidate	N/A	This program was approved by the Commission to host a site visit in pursuit of a first-time accreditation decision after having submitted an accepted Self-Study Report.
<u>The Catholic University of America, DC</u> – B.A. Early Childhood Education	Candidate	N/A	This program was approved by the Commission to host a site visit in pursuit of a first-time accreditation decision after having submitted an accepted Self-Study Report.
<u>College of the Canyons, CA</u> - A.S.T. Early Childhood Education	Candidate	N/A	This program was approved by the Commission to host a site visit in pursuit of a first-time accreditation decision after having submitted an accepted Self-Study Report.
<u>Robert Morris University, PA</u> – B.S. Early Childhood Education	Candidate	N/A	This program was approved by the Commission to host a site visit in pursuit of a first-time accreditation decision after having submitted an accepted Self-Study Report.

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>Clackamas Community College, OR</u> – A.A.S. Early Childhood Education and Family Studies	Accreditation continued	July 2019-July 2026	The Commission determined this program provides sufficient learning opportunities and field experiences for candidates related to the NAEYC Initial Standards for Early Childhood Professional Preparation Programs, and is adequately assessing candidate performance related to the standards to improve teaching and learning.
<u>Delta College, MI</u> – A.A.A. Child Development	Accreditation continued	March 2018-March 2025	The Commission determined this program provides sufficient learning opportunities and field experiences for candidates related to the NAEYC Initial Standards for Early Childhood Professional Preparation Programs, and is adequately assessing candidate performance related to the standards to improve teaching and learning.
<u>Housatonic Community College, CT</u> – A.S. Early Childhood Inclusive Education	Accreditation continued	July 2018-July 2025	The Commission determined this program provides sufficient learning opportunities and field experiences for candidates related to the NAEYC Initial Standards for Early Childhood Professional Preparation Programs, and is adequately assessing candidate performance related to the standards to improve teaching and learning.

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>Milwaukee Area Technical College, WI</u> – A.A.S. Early Childhood Education	Accreditation continued	July 2018-July 2025	The Commission determined this program provides sufficient learning opportunities and field experiences for candidates related to the NAEYC Initial Standards for Early Childhood Professional Preparation Programs, and is adequately assessing candidate performance related to the standards to improve teaching and learning.
<u>NHTI Concord’s Community College, NH</u> – A.S. Early Care and Education	Accreditation continued	July 2019-July 2026	The Commission determined this program provides sufficient learning opportunities and field experiences for candidates related to the NAEYC Initial Standards for Early Childhood Professional Preparation Programs, and is adequately assessing candidate performance related to the standards to improve teaching and learning.
<u>The University of Texas at San Antonio, TX</u> – M.A. Education-Early Childhood and Elementary Education Concentration	Accreditation continued	September 2018-July 2025	The Commission determined this program provides sufficient learning opportunities and field experiences for candidates related to the NAEYC Initial Standards for Early Childhood Professional Preparation Programs, and is adequately assessing candidate performance related to the standards to improve teaching and learning.

About the Accreditation Decisions

“Accreditation Granted” refers to programs that have achieved accreditation for the first time. Those accredited with conditions are initially accredited for two years. Strengths in these programs indicate the programs' capacity to address identified concerns within two annual report cycles. If they meet the conditions within two years, they will be granted continued accreditation for the remainder of a total seven year accreditation period.

“Accreditation Renewed” refers to previously accredited programs that have achieved accreditation again. Those renewed with conditions are initially renewed for two years. Strengths in these programs indicate the programs' capacity to address identified concerns within two

annual report cycles. If they meet the conditions within two years, they will be granted continued accreditation for the remainder of a total seven year accreditation period.

“Accreditation Continued” refers to programs that were previously “Accredited with Conditions” or “Accredited with Probation” and have now satisfactorily met their conditions or terms of probation, therefore extending their term for the remainder of a seven year accreditation period.

“Accreditation Expired” indicates that a program was found not to have met either their previously issued conditions or their terms of probation within two annual reports.

“Not Accredited” indicates that a program was found not to have met one or more standards.